#### **DEPARTMENT OF ZOOLOGY**

FEEDBACK EVALUATION-ACTION TAKEN REPORT 2018-2019

2018-2021 Batch (First year)

#### **Faculty Evaluation**

The faculty evaluation analysis revealed that some of the parameter's need special attention. Teachers should also give importance in using modern technology, and include job-oriented classes. Teachers should focus on curricular and extracurricular activities. Students give positive response on criteria like subject knowledge, communication skill, punctuality and dedication of faculty. In the department level meeting, it was decided to take necessary steps to take in to consideration the various parameters that the students have marked as unsatisfactory.

#### **Curriculum Evaluation**

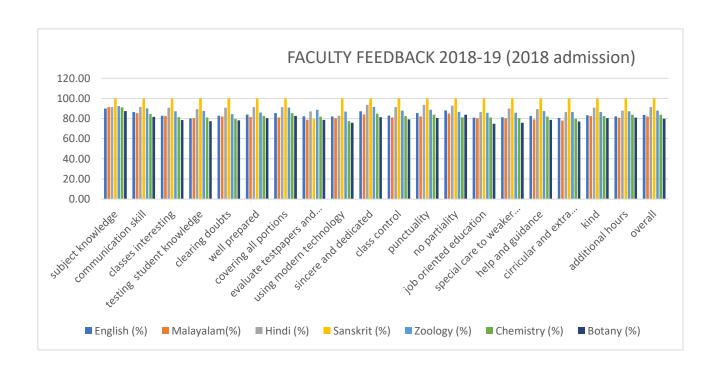
Curriculum feedback collected from first year BSc Zoology, it is recognized that Clarity and Relevance of Learning Material in relation to the Curriculum need to be improved. The analysed data discussed in department meeting. It is decided to report the matter to the Chairman of Board of Studies and take appropriate steps to improve the same.

#### **Department Evaluation**

Details collected from the students regarding our department we reached a conclusion that Laboratory facility, Classroom Facility does not satisfy our students expectations. We discussed the matter in the department are try to resolve the issues with the help of Principal and PTA. We take appropriate steps to improve the facilities. Students express their eagerness about the accuracy of internal assessment. Department has taken appropriate steps and authorized the teachers to adhere to the action plan of department for improvement in concerned criteria. Department recommended to the Principal for including the renovation of laboratory and classrooms under the RUSA project.

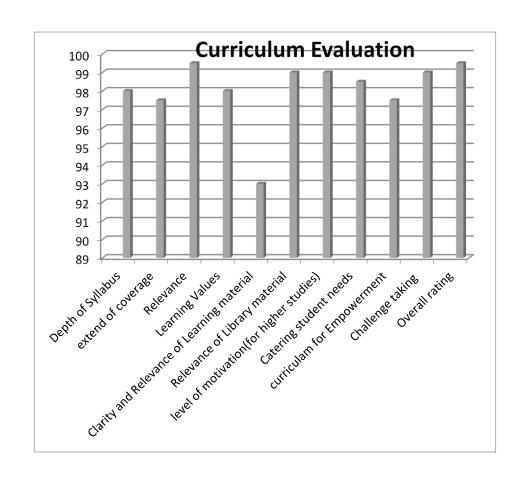
## Department of Zoology- Consolidated Feedback Analysis of Faculty- 2018-19 (2018 Admission)

criteria	Average
subject knowledge	91.93337
communication skill	88.50265
classes interesting	86.14704
testing student knowledge	85.08867
clearing doubts	85.38204
well prepared	86.56408
covering all portions	88.10265
evaluate test papers and assignments	82.46255
using modern technology	83.59388
sincere and dedicated	88.92663
class control	86.41337
punctuality	87.76878
no partiality	88.20031
job oriented education	84.14408
special care to weaker students	84.77357
help and guidance	85.56582
curricular and extracurricular advice	84.01908
kind	86.50276
additional hours	86.08245
overall	86.92408



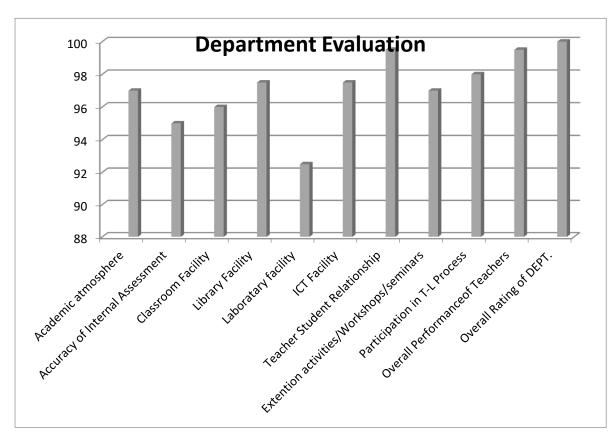
## CURRICULUM FEEDBACK 2018-19 (2018 ADMISSION)

Curriculum Feedback		
Characteristics		Score (%)
D	epth of Syllabus	98.00
ex	tend of coverage	97.50
	Relevance	99.50
L	earning Values	98.00
Clarity and Re	evance of Learning material	93.00
Relevar	ce of Library material	99.00
level of mot	ivation (for higher studies)	99.00
Cate	ring student needs	98.50
curricul	um for Empowerment	97.50
C	hallenge taking	99.00
	Overall rating	99.50



## DEPARTMENT FEEDBACK 2018-19 (2018 ADMISSION)

DEPARTMENT EVALUATION		
Characteristics	Score (%)	
Academic atmosphere	97.00	
Accuracy of Internal Assessment	95.00	
Classroom Facility	96.00	
Library Facility	97.50	
Laboratory facility	92.50	
ICT Facility	97.50	
Teacher Student Relationship	99.50	
Extension activities/Workshops/semi	nars 97.00	
Participation in T-L Process	98.00	
Overall Performance of Teachers	99.50	
Overall Rating of DEPT.	100.00	



#### **DEPARTMENT OF ZOOLOGY**

#### FEEDBACK EVALUATION-ACTION TAKEN REPORT 2019-2020

2018-2021 Batch (Second Year)

#### **Faculty Evaluation**

The faculty evaluation analysis helped to notice that we have to focus on certain criteria. Teachers acknowledged the importance in using modern technology, and including joboriented classes. Teachers should focus on curricular and extracurricular activities. Students are pleased on criteria like subject knowledge, communication skill. Meeting was conducted in department and it was marked to take required steps to solve the matter that our pupil are discontented.

#### **Curriculum Evaluation**

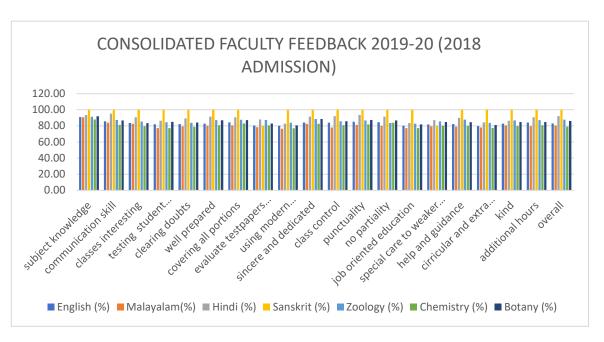
Curriculum feedback collected from Second year BSc Zoology; it is observed that relevance of study as well as extend of coverage of program of study need to be improved. We are able to make clear that students are unsatisfied about curriculum empowerment and catering of student needs. Relevance of Learning Material in relation to the Curriculum need to be improved. It is identified that curriculum is not relevant in empowering students and taking up challenges of modern life. These are considered in department meetings. We arrived at conclusion to report the matter to the Chairman of Board of Studies and take appropriate steps to improve the same.

#### **Department Evaluation**

Details collected from the students regarding our department we reached a conclusion that students are well satisfied with overall performance of department. Library facility, and extension activities and ICT Enabled classroom facility does not fully meet student's needs. We seriously paid attention to these matters in the department meetings. We reported this to Principal and tried to solve it. We take suitable steps to enhance the provision. We are focussing to improve the participation in teaching learning process. Department has taken pertinent steps and authorized the teachers to adhere to the action plan of department for improvement in perturbed criteria.

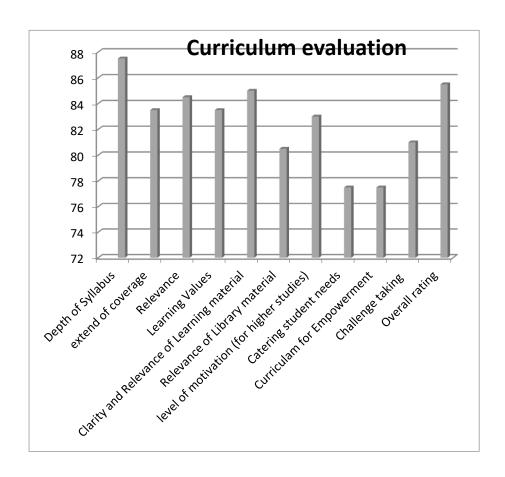
## Department of Zoology- Consolidated Feedback Analysis of Faculty- 2019-20 (2018 Admission)

criteria	Average
subject knowledge	92
communication skill	89
classes interesting	86
testing student knowledge	85
clearing doubts	85
well prepared	87
covering all portions	88
evaluate test papers and	83
assignments	
using modern technology	83
sincere and dedicated	88
class control	87
punctuality	88
no partiality	87
job oriented education	83
special care to weaker	
students	83
help and guidance	86
curricular and extra curricular	
advice	83
kind	86
additional hours	87
overall	87



## CURRICULUM FEEDBACK 2019-20 (2018 ADMISSION)

Curriculum Feedback 2019-2020		
Characteristics	Score (%)	
Depth of Syllabus	87.50	
extend of coverage	83.50	
Relevance	84.50	
Learning Values	83.50	
Clarity and Relevance of Learning material	85.00	
Relevance of Library material	80.50	
level of motivation (for higher studies)	83.00	
Catering student needs	77.50	
curriculum for Empowerment	77.50	
Challenge taking	81.00	
Overall rating	85.50	



# DEPARTMENT FEEDBACK 2019-20 (2018 ADMISSION)

DEPARTMENT EVALUATION		
Characteristics	Score (%)	
Academic atmosphere	87.00	
Accuracy of Internal Assessment	87.00	
Classroom Facility	86.00	
Library Facility	79.50	
Laboratory facility	83.00	
ICT Facility	85.00	
Teacher Student Relationship	86.50	
Extension activities/Workshops/seminars	82.00	
Participation in T-L Process	83.50	
Overall Performance of Teachers	89.00	
Overall Rating of DEPT.	90.00	

